

StartUp 4
Pronunciation

Unit5 – Lesson1
Page55

TO THE TEACHER

Teach your students the concept of "The sounds /ʃ/, /ʒ/, /ʧ/, and /ʤ/".

The sounds /ʃ/, /ʒ/, /ʧ/, and /ʤ/

The sounds /ʃ/, /ʒ/, /ʧ/, and /ʤ/ have the following usual spellings, but note that they also have other spellings.

Sound	Example	Usual spelling
/ʃ/	fresh	sh
/ʒ/	casual	s
/ʧ/	chicken	ch
/ʤ/	juice	j or g

Play the video once and focus on the concept you have already taught.



Watch the video and pay attention to the “The sounds /ʃ/, /ʒ/, /ʧ/, and /ʤ/”

Video source: StartUp4. Pronunciation. Unit5. Lesson1

3 PRONUNCIATION

A ▶ 05-04 Listen. Notice the sound of the underlined consonants. Then listen and repeat.

/ʃ/	/ʒ/	/ʧ/	/ʤ/
fresh	casual	chicken	juice



Play the audio. Ask your students to do the task. Then ask them to repeat the correct pronunciation chorally and individually.

3 PRONUNCIATION

B ▶05-05 Circle the word that has a different consonant sound than the first word in the line. Then listen and check your answers.



1.	**fresh**	efficient	service	delicious	rushed
2.	**casual**	usually	Asian	Russian	television
3.	**chicken**	chef	question	chowder	adventure
4.	**juice**	beverage	dangerous	greasy	orange

Ask your students to read the part focusing on pronunciation.

3 PRONUNCIATION



efficient	service	delicious	rushed
usually	Asian	Russian	television
chef	question	chowder	adventure
beverage	dangerous	greasy	orange

READ THE WORDS AND PAY ATTENTION TO THEIR PRONUNCIATION.

Have your Ss do the task in breakout rooms.

3 PRONUNCIATION

C PAIRS Create three sentences. Each sentence should include at least two words with the consonant sounds /ʃ/, /ʒ/, /ʧ/, or /ʤ/. Use words from 3A or 3B, or your own ideas.

I usually eat fish chowder for lunch.



